YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE, ABOHAR
• Name of the Head of the institution	Dr. Rajesh Kumar Mahajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01634220355
• Mobile no	8146343601
• Registered e-mail	davabh200506@yahoo.com
• Alternate e-mail	dr_rk_mahajan@yahoo.co.in
• Address	DAV Campus, Maharishi Dayanand Marg, Hanumangarh Road
• City/Town	Abohar
• State/UT	Punjab
• Pin Code	152116
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Panjab University, Chandigarh**
• Name of the IQAC Coordinator	**Dr. Saurabh Narang**
• Phone No.	**01634220355**
• Alternate phone No.	**01634228842**
• Mobile	**9872977068**
• IQAC e-mail address	**davabh200506@yahoo.com**
• Alternate Email address	**ssssn123@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.davcollegeabohar.com/aqar-dav-abh**
4.Whether Academic Calendar prepared during the year?	**No**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.06**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**06/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Salary Grant**	**DPI Colleges Punjab**	**2021 , 365**	**37417656/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Diploma courses in Horticulture and Accounting & Taxation were started with 78 students to cater the increasing demand of this region. • In the year 2020-21, education of 523 students was funded by the institution which amounted to a total of Rs. 21,70,350/-. • A total of 100 students got University positions at UG & PG level examination held in May 2020 and December 2020. • Through the initiative taken by Placement cell of the college, a total of 62 students got selected in different companies. • Various competition dedicated to 400th Birth Anniversary of Guru Teg Bahadur Ji, 150th Birth Anniversary of Mahatma Gandhi Ji and 125th Birth Anniversary of Neta Ji Subhash Chandra Bose Ji were organized by different departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To find out advance learners and making efforts to improve their learning outcomes	A total of 100 students got university positions at UG/PG level examinations
To give better career options, college plans to invite different companies in the campus for job placement	By the efforts of the placement cell, college got 62 placements in various companies.
To provide financial support to the students of economically weaker sections of the society	The college funded an amount of Rs. 21,70,350/- to support 523 students.

To enhance and update the knowledge of faculty as well as students through various activities	Different departments organized 6 extension lectures (in online mode) and 31 webinars for the benefit of faculty and students to keep their knowledge updated in these pandemic times.
To promote quality research and publications among the faculty	A total of 21 research papers were published by the faculty members in reputed journals.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Governing body (Local managing committee)	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	16/03/2020

15.Multidisciplinary / interdisciplinary

NEP guidelines state that students be offered the flexibility to choose across a range of courses offered through a collaboration of multidisciplinary institutions and that their academic bank of credits(ABC) be maintained so that they could switch between courses and institutions at any time in their course of study, and have a wider spectrum of choices in their higher education. Our institution is affiliated with Panjab University, Chandigarh and adheres strictly to the assessment procedures followed by the university. However, a few courses taught as part of the curriculum for different programmes are interdisciplinary.

The credit-based system has not yet been implemented by the parent university. The institution has, therefore, not implemented the new procedures as directed in the NEP as of now. The institution, however, is readily willing to adopt any welcome changes in its education structure that would benefit its students.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is a platform created by the national e-governance division of the ministry of electronics and information technology that provides a platform for students and higher education institutions to open academic accounts based on the DigiLocker framework. By registering on this platform, the student would be able to open a credit account where his academic credit would be calculated on the basis of classwork and tutorials. This would ease the students' mobility between or within a HEI through credit recognition, credit accumulation,

credit transfer and credit redemption for one course a year in one institution and switch to another institution for the next year.

D.A.V. College Abohar provides courses offered by the Panjab University, Chandigarh and the university is yet to implement the ABC-based system. Once the university approves it, D.A.V. College, Abohar is more than ready to incorporate it into its system.

17.Skill development:

Skill development in the field of education or an individual's career refers to learning new skills that can help them grow personally and professionally. It requires an understanding of the gaps in existing knowledge and working while picking up something new or honing existing skills. Skill development involves training in certain specific areas which would make the students the ideal candidate for universities or employers. It also helps us to gain an understanding of topics that we might not have studied during our classroom education.

Our college offers a few courses which are focused towards skill development like B.Sc. (Agriculture), Certificate course in Accounting & Taxation, Certificate course in Yoga & Mental Health, Bachelor of Computer Applications, Bachelor of Business administration. These courses help students in improving various skills like Programming skills, Business Management skills, Communication Skills, Analytical Skills, Academic writing skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute uses the mother tongue/Local language as a medium of instruction and /or uses Bi-lingual (Hindi, Punjabi) teaching practices and thus promotes the strength, vibrancy and usage of Indian Languages. This also helps in building an equitable education environment and improves education standards in the college. The college believes this initiative will prepare our students to live harmoniously in a local, national and global society.

Our institution has always stayed close to our cultural roots. Havans are performed within the premises on all important occasions. The college has a yoga trainer and the college yoga teams have been ruling the yoga competitions held at the university level for more than two decades. All Indian festivals and events of national significance are celebrated by the respective departments to keep the students abreast of the rich culture and traditions of India.

The institution, being affiliated with Panjab University, follows the syllabi and the assessment criteria as given by the parent university. It would adopt whatever changes as and when the university introduces them as per the New Education Policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is considered a huge leap forward to improve the quality of higher education, particularly technical education and help Indian graduates compete with their global counterparts. It is a student-centred instruction model that focuses on measuring student performances through outcomes. Outcomes, here, are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experiences.

Being affiliated with Panjab University, Chandigarh, the institution follows the traditional method of teaching. Yet, it has always been institution's aim has always been to create employable individuals who would excel in their respective fields. Departments of agriculture, computer and commerce make many efforts to train students so that they are well-placed by the end of the programme they have been pursuing. The college has clearly stated the learning outcomes of the Programmes and Courses. Hard copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

20.Distance education/online education:

The institution is affiliated with Panjab University, Chandigarh and strictly follows the mode of education directed by the university. The university does not offer courses in the distance education mode or blended mode. However, during the pandemic phase, the institution immediately took to the mode of online teaching. Arrangements were made to provide uninterrupted education to the students through platforms like Webex, Zoom, Google meet etc. Wi-fi routers were installed at various locations on campus. The teachers took it as a challenge and successfully switched to the online mode of teaching. The institution, now, has adequate arrangements for using the mode of online teaching. As and when distance learning or education in the blended mode is adopted by the university, the institution can follow suit accordingly.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	727

File Description	Documents
Data Template	View File

2.Student

2.1	3104

Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	551

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1011

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	54

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	64

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	57+2
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5564401/-
4.3 Total number of computers on campus for academic purposes	209

Part B
CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The UG and PG curriculum constituted and governed by the Panjab University is followed in the institution and teachers from the college act as Board of Studies members at the University.
- The academic calendar framed by the university is strictly followed by the college.
- The programming committee prepares the timetable for the semester and displays it on the college notice board.
- During COVID-19 Lockdown, the transition to online mode was smooth. Our teachers had already been using ICT techniques like power-point presentations, smart boards and audio-visual aids in teaching. The routine procedures like internal exams, university exams and internal assessments were all customized due to the pandemic situation. The instructions sent by the university, given the unprecedented circumstances, were strictly complied with.
- Various online platforms like Google Meet, Zoom, etc were used for taking online classes. The students were kept updated with the latest information and instructions from the university. The teachers ensured that students' concerns were readily attended to so that the latter could attend to their studies without any stress.
- Feedback forms were circulated to students in online mode for their suggestions to make the online mode of teaching as effective as the situation allowed.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated with Panjab University, D.A.V. College, Abohar follows the academic schedule provided by the university. Along with the annual cultural and sports meet schedule, a department-wise activity schedule is prepared for various activities like seminars, guest lectures, extension series, industry interaction and other interactive and innovative programmes.

The regulations of Panjab University in terms of syllabi, examination, and evaluation are followed. In many courses, there is a proportion of 20 per cent for internal assessment and 80 per cent for final examination in the evaluation system. For internal assessment, the college carries out continuous evaluations of the students. The college considers the University pattern for setting up the question papers for house examinations and evaluation of answer sheets.

Students are evaluated on the basis of assignments, projects, presentations, class tests etc. Departments adopt paper presentation techniques, PowerPoint presentation techniques or Flip-classroom for evaluating the students. Students are even assigned live projects as a part of the evaluation system. They conduct various surveys, attend training programmes in companies, and participate in workshops for maximum exposure to the real world.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	**https://www.davcollegeabohar.com/admission/academic-calendar**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year		
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)		
4		

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
142/3104

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of the University in various subjects in the form of topics, chapters, poems and co-curricular activities.

The college celebrates days of National and International importance such as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

College also encourages all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Blood donation camps are organised every year on the college campus.

The college has Women Grievance Cell and Grievance Redressal Cell to promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security.

Tree plantation programs are organized by Agriculture Department as well as college NSS team as an integral part of the college's

role in creating a sustainable environment. College celebrates Earth day, Environment day and Ozone day by organizing various activities such as seminars, workshops, guest lectures, industry visits and field excursions around the aspects of ecology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

6

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**https://www.davcollegeabohar.com/aqar-dav-abh/teacher-s-feedbackss**
Action taken report of the Institution on feedback report as stated in the minutes of	**View File**

the Governing Council, Syndicate, Board of Management	
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://www.davcollegeabohar.com/aqar-dav-abh/teacher-s-feedbackss**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3104

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to the college are identified as slow and advanced learners based on their class tests, interactions in the classrooms, interactions during practical sessions and tutorial classes and the previous year's performance. Various activities such as essay writing, elocution, and debate are organized department-wise for the same. Advanced learners are stimulated to refer to some of the standard books made available in the

reference section of the main library of the college for gaining extra insight into the subject. Experimental learning sessions, Projects, and group discussion sessions further expand their horizon. The availability of internet facilities ensures that the calibre of these students is

The slow learners are provided extra attention in the class with respect to providing more examples and illustrations related to the topic under study. Tutorials and problem-solving sessions are arranged. Individual counselling and remedial Coaching have proved very useful for tutoring slow learners. Encouragement to participate in NSS, Sports and academic activities is another way of keeping slow learners motivated and interested.

File Description	Documents
Paste link for additional information	**NA**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3104	54

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric methodology used in the college includes:

1. Experiential Learning for students through Project work, field visits, organising guest lectures and encouraging the participation of students at local, regional and National level competitions.

2. Participative Learning and Teamwork. The departmental activities, NSS activities like Village Adoption, Tree plantation. Blood Donation and Health awareness camps help the students to learn about social and community welfare.

3 Debates: Debates are conducted in many subjects where students are engaged to come up with different opinions, and thought processes.

4 Group work, practicals and workshops are conducted under the guidance of teachers.

Problem-solving Methodology

1. Case studies:These are used to promote logical thinking and practical knowledge to develop the problem-solving ability of the students.

2. Analysis and Reasoning:Application-based questions are discussed in classes to enhance the analysis and reasoning abilities of students.

Free internet access in the library and Wi-fi connectivity promote the habit of self-learning and discussion.

4. Quizzes:Quizzes are conducted in all UG and PG programmes from time to time.

5. Research Activities: Research activities are conducted in each for students of different semesters to impart knowledge about the emerging area and help promote research aptitude among them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom teaching techniques. We have been working zealously towards raising the level of e-learning atmosphere in the classroom:

1. Due to COVID-19 scenario, the use of social media platforms increased rapidly. Nowadays, with rapid growth of technology, the social media platforms have gained huge popularity and it has emerged as an important tool for ICT. The faculty adopted the social media platforms like WhatsApp, Telegram, WebEx, Google Meet, zoom for taking classes and sharing knowledge and information among students.
2. In addition to chalk and talk method of teaching, the faculty members regularly use IT enabled learning tools such as PPTs, Video clippings, Audio system, and other online resources to expose the students to advanced knowledge and practical learning. This was a common feature adopted by members even before the occurrence of COVID-19.
3. Many classrooms are already furnished with LCD/OHP/Computers.
4. Most of the faculty use interactive methods for teaching. The major emphasis during classroom interactions is in the form of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work for which the students are encouraged to use the IT tools for best inputs.

File Description	Documents

Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

730

File Description	Documents

Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties of respective departments and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of meritorious students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through Group Discussions, Unit Tests, Assignment submission, Field Visits / Field Work and Seminar presentations. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies department wise. Personal guidance is given after the assessment to the students performing poorly. Students appearing for Second /third year are asked to give presentations on important topics of the concerned subjects. Topics to prepare for presentations are assigned by their teachers.

For transparent and effective internal assessment, the following mechanisms are applied:

□ Internal Examination Committee.

□ Question Paper Setting.

□ Conduct of Examination

□ Result display

□ Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**NA**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The assessed internal test papers are shown to the students for self-assessment. Question papers are duly discussed in class by the subject teachers before distribution of the answer sheets.**

- In case of any dispute regarding evaluation of answer sheet, the student is free to interact with the teacher and get it resolved. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.
- If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is currently running Under Graduate courses like B.A, B.Sc, B. com. Under the graduation under Self-financing scheme, BBA, BCA, B.Sc. (Bio-Tech), B.Sc. (Agriculture) and Post-Graduate courses like M.A Punjabi, M.A. Political Science, M.A. History and M.A Hindi are run by the various departments of the college. M.Sc. Physics, M.Sc. Chemistry M.Sc. Zoology, M.Sc. Math, M.Sc. IT, M. Com. and PGDCA are offered under the Post-graduation self-financing scheme, to the students.

The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- The students are also made aware of the same through Tutorial meetings
- Workshops have also been conducted for developing the Programme's Educational Objectives and Learning outcomes at the college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

D.A.V. College, Abohar has adopted an outcome-based education mechanism to ensure the attainment of course outcomes and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through competency mapping in terms of knowledge and skills.

The Departments adopt both direct and indirect methods of assessment to ensure the attainment of PO's and CO's.

Direct Assessment Methods

- Internal Test
- Group discussion
- Laboratory performance (Term work)
- Student projects
- Assignments
- Semester Test
- End-term Theory Result

The score of this assessment is taken into account for the evaluation of course outcomes.

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

The feedback mechanism is used to improve the teaching learning process in outcome-based education.

Internal assessment is an integral part of continuous assessment. The internal examination committee deals with the effective implementation of the evaluation reforms. It initiates a few steps such as unit tests, field surveys, study tours, practical work, seminars, internships etc. Career Counselling, Personality Development Programs, Communication Skills, organizations of Scholarly Lectures and Health Awareness Programs also play a vital role in the attainment of PO and CO goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1011	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcollegeabohar.com/aqar-dav-abh/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution encourages its faculty and students to participate in various activities like model making, practical-based learning, debates, declamations, online quiz and other such competitions organized by parents and other nearby institutions. Seminars are organized for students and faculty by different departments wherein they are able to interact with experts in different research fields and publish their work in different journals. College library provides access to a number of books and various journals through INFLIBNET. Students are encouraged to make use of the available infrastructure to update their knowledge. In addition to the use of blackboard/whiteboard, LCD Projectors are used to deliver lectures and soft copy of study material is made available. Some of the teachers are involved in guiding students for their PhDs.

The students also take part in Extracurricular activities and CSR activities like Blood donation camps, the Swachh Bharat Campaign, Tree plantation drives, traffic awareness, and sports through the NSS department of the college. Our Institution hence stands by its students and faculty in providing a healthy atmosphere, infrastructure and resources for the enhancement of their capacity and competencies. All the student-centric activities by the college help students understand the various problems and challenges faced by society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0	

File Description	Documents
Report of the event	No File Uploaded

Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**https://www.davcollegeabohar.com/ss/research-guidance**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the

year

DAV College Abohar has NSS and NCC units which take up extension activities like cleanliness drives, blood donation camps, tree plantation etc. Such activities promote belongingness to the society as a whole and help in the overall development of the nation.

Different departments of the college undertake activities under their respective societies like debates, declamations, poster making etc. related to topics which are directly linked to upliftment of the society and promote critical thinking among the students. The students are given topics related to famous personalities in their respective fields in order to provide them exposure to the Indian culture, heritage as well as inspire them to be an active part of a progressive society.

Old clothes and other things of daily useare distributed to the needy by the students and staff every year. College celebrates events such as International Yoga day, women day, constitution day, environment day, and science day to sensitize them to social development. AIDS awareness campaign and tree plantation is a regular feature of the department of youth services incollege.

College ensures that activities that help students to shoulder the responsibilities with ease and impact are included in the extension activities undertaken every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1076

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during

the year	
1	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area is 72842.85 sq. m, on which building construction is 6120.54 sq m. To implement the plans and meet the desired goal, the Institute has created adequate infrastructure in terms of State of art facilities.

The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. Here are the details:

- 57Well-furnished classrooms
- 9 ICT-enabled classrooms.
- Spacious seating arrangements with the qualitative furniture
- Cleanliness, light and ventilation are properly maintained in the classroom and laboratories.
- Availability of Black Boards, White Boards and Green Boards in the classrooms
- A well-furnished administrative office along with ICT enables cabin of the Principal.
- 30 Well-equipped Laboratories i.e. Chemistry, Botany, Physics, Biotechnology, Zoology, Computer Science and Agriculture
- The agriculture department houses 4 laboratories and one well-maintained botanical garden

- Two Seminar halls with ICT facilities.

- The library is well-furnished to create a pleasant environment for the students. The library is segmented into Reference Section, Journal Section, Reading Hall, Digital library, etc. The library has a collection of Textbooks, Reference books and General books. It uses the NLIST software for online access.
- ATM facility and Auditorium are located close to the college building.

File Description	Documents
Upload any additional information	**No File Uploaded**

Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides first-rate facilities for various outdoor games like Football, Cricket, and Kabaddi and indoor games like judo and chess within the campus. The playground has a 200-metres running track. There is a judo hall within the college premises. The gymnasium is well equipped. Qualified Physical Directors are appointed for day-to-day games and sports activities of the college.

The college sends representations in the university sports events such as football, cricket, kabaddi, chess, and boxing. College teams take part in state-level and University level competitions and other intercollegiate competitions.

There is a separate yoga room where students and faculty members do meditation and practice yoga. A permanent yoga trainer is appointed by the college. The college has been bagging the university trophy for yoga for the past 25 years consecutively.

Cultural Activities:

The multi-purpose Auditorium is available for cultural activities such as plays, mimes, folk dances, skits etc. A cultural committee led by a senior faculty member looks after the needs and requirements of the students. Events such as traditional days, Inter College Cultural Events/Competitions are routinely organized. These students are given chance to participate in the Youth Festival organized by Panjab University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3009632

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A well-stocked library plays an important role in enhancing the quality of information flowing within an institution. D.A.V. College, Abohar has a central library with a seating capacity of 158 persons at a time. It offers Wi-Fi and 7 LAN-enabled desktops for students and staff. The College library is partially automated using an integrated Library management system (ILMS) named as Alice for windows (version 6.0) since 2004. It has about 77500 books, subscriptions to about 21 journals and periodicals along with 21 newspapers. Students have access to more than 31 lakh e-books and 6000 e-journals through INFLIBNET. The library has a facility of a book bank for poor and needy students. Besides textbooks, students are encouraged to consult reference books. The Library is committed to providing a congenial environment to the students and staff for the benefit of their academic and research progress.

A visitor record is maintained for students and faculty members. The location of the library as well as its well-furnished AC reading hall helps maintain a conducive atmosphere for learning. The library is under CCTV camera surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga	View File

Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

Rs.30506

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.41

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution upgrades its IT facilities from time to time as per the requirements:

- In the year 2015-16, the institution acquired Intel S-5000, 250 GB HDD, 2 GB RAM Quadcore processor. Eight laser printers, two smart boards and 6 projectors were bought for the computer department. Also, one lease line and three broadband connections were set up – one each for the library, physics department and Room no. 18. Two 3-KVA online UPS and 80-KVA generator set were installed.
- Upto June 2019, the institution had 81 Dual Core computers and 24 I3/2GB/ 32 bit/ 500 GB HD computers.
- In the year 2019-20, 32 I3/4GB/ 1TB Win 10SL were bought to upgrade the computer lab. Two new projectors were also bought.
- Due to the complete shutdown (COVID-19) in the year 2020-21, no new purchases were made.
- Wi-Fi connections were increased to make the entire campus Wi-Fi enabled for online teaching during the pandemic lockdown.
- We are using 100 Mbps Internet speed in our campus.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

209

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5564401

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

D.A.V. College, Abohar follows standard procedure regarding the maintenance of physical, academic and support facilities. The purchase committee monitors these requirements from time to time.

- New books are added to the library as per the requirements on annual basis. Stock keeping is done regularly. Old and outdated books are replaced periodically after the approval of the concerned departments.

- **Various laboratories are maintained by the laboratory staff. Stock checking is done at the start of each session. The laboratory staff is capable of solving minor issues linked to the equipment. The college outsources major services of equipment.**
- **Two major sports grounds, a gymnasium, multipurpose hall in the Sports Complex, all are regularly checked and maintained by ground staff and the concerned instructors.**
- **The college has an IT Infrastructure Committee which deals with the maintenance of existing computers and the purchase of new ones. We have a tie-up with Kartik Enterprises (Abohar) and Computer Care (Abohar) for the maintenance of computers.**
- **At the start of each academic session, the Estate Officer and Programming Committee check and manage the arrangement of the physical requirements of classrooms. The facilities like benches, fans, lights, boards etc. are maintained and changed as per the requirement.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

527

File Description	Documents
Upload any additional information	**No File**

	Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**https://www.davcollegeabohar.com/**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File**

	Uploaded
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

31

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Punjab government does not organise formal elections of the Student Council in various affiliated colleges of the state universities. But the college selects and constitutes various societies of the college. The students are selected by HODs and concerned faculty members for these societies on the basis of their skills. Faculty members encourage them in improving their management and other skills. College has divided departmental societies into three streams – Commerce, Science and Arts which conduct activities like quiz competitions, poster/chart making, poem recitation, seminars and workshops etc. from time to time. There is an adequate representation of the students in the college magazine wherein each section has two student editors.

The students participate and join various committees in NCC and NSS under the command of nodal officers. Students are also involved in organising extracurricular activities like industrial visits, educational tours, cultural events, and sports competitions. Our students also organise farewell parties for the outgoing classes on their own.

Various student societies functioning in the college are listed as the Ramanujan Mathematics Society, Chemical Society, PLATO, Shaheed Bhagat Singh Association, Seemant Jyoti Student Editors, Physics Society, Biological Society, Commerce Society, Computer Association, Literary Society, Punjabi Sahit Sabha and Hindi Sahitya Parishad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni association. The institute ensures active involvement of the Alumni in its day-to-day working. It takes Alumni Feedback to improve the functioning and services of the organization. Convocation cum Alumni meet is organized in the institute to network and collaborate with the Alumni. This collaboration is important for the institution as the alumni disseminate information regarding their Alma Mater to the potential students. They also, from time to time, fund the institution in terms of scholarships for deserving poor students. The alumni association works as partners to bridge the gap between the industry and academics. Alumni also support actively in placement of students in reputed companies and continue to strengthen the good name to the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We are committed towards providing value-based education by creating and sustaining the conditions that enable all our

students to experience an unparalleled educational journey that is intellectually, socially, and personally rewarding.

Mission

By providing for exposure to new ideas in the classroom, offering the students new ways of understanding, and new ways of knowing, the college aims at the intellectual growth of the students.

The governance of the institution is reflective of the values that the institution adheres to:

The principal, along with the conveners of different committees, the Teaching-staff, the IQAC committee, the non-teaching and support staff, monitors the mechanism regarding administration and academic process. All the committees work in coordination to achieve the vision and mission of the college.

For academic performance, meetings with HoD's and faculty of various departments are held from time to time. The finance committee deals with the finance received from the various grants and amounts received from other sources for the overall development and maintenance of the college, with approval from the principal. All the committees work responsibly for the plans and activities, and successfully carry out these responsibilities in every academic session

File Description	Documents
Paste link for additional information	https://www.davcollegeabohar.com/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in participative management and decentralized governance. Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. For efficient and veracious decision-making, the college has constituted offices like Dean Programming, Dean Examination, Dean Alumni, Dean Placement, Bursar, Estate Officer, NSS Programme Officer, Public Relation Officer, Staff Secretary etc. Our college follows the tradition of segregation of work to various committees and groups such as the admission committee, purchase committee, research committee, student welfare committee, etc. These committees are reformulated every year to ensure fair governance.

All HODs organise departmental meetings on regular basis to discuss upcoming events or to assign responsibilities to the faculty members. The minutes are duly recorded and communicated to the principal, thus, carrying forward the tradition of participative management of the college.

Each department has constituted different associations comprising of its faculty and students in the form of clubs and societies to

organise various departmental activities. The college tries to ensure that each faculty member gets a chance to serve on two or more committees and that there is a good representation of students in various working bodies of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in mind, the short-term, medium-term and long-term development plans, the college always adopts a bottom-up approach with a strategic directive given by the top administration management.

Perspective Plan:

While preparing the present perspective plan, IQAC has considered the following:

- To maintain good academic performance
- To develop and execute an effective teaching-learning process
- To encourage research culture in faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in the evaluation process of students
- To empower faculty about emerging trends in their profession for academic advancement
- To facilitate a friendly, efficient and flawless supportive administrative set-up.

Strategic Plan:

For making students more employable:

• Provide various courses which will help in increasing their practical knowledge

• Arrange periodic interaction with the distinguished guests who have excelled in their field

• Take them on industrial visits to various business premises

Deployment

- The plans articulated by the management and principal are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.
- The Principal's instructions serve as guidelines at the institutional level to undertake these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	**https://www.admissions.puchd.ac.in**
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college comprises D.A.V. CMC, New Delhi, Local Managing Committee, Principal D.A.V. College Abohar, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments. Through these, the organizational structure lends itself to sustaining institutional capacity and educational effectiveness with the involvement of external members in various Committees/ Boards.

Our college strictly follows the service rules according to the UGC norms and the guidelines issued by Punjab Government. The recruitment process is carried out according to the norms of the University. The teaching and non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth.

As per the university/ government guidelines, IQAC Cell, Internal Complaints Committee, Prevention of sexual harassment Committee etc. are formed. Committees comprising administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. Decentralization is practised through autonomous flexibility to the departments and through a participative decision-making process.The grievance redressal committee acts strictly on matters related to the grievances of staff and students. Suggestion/complaint box is kept near the Principal office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	**https://www.davcollegeabohar.com/aqar-dav-abh/organogram**
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents

ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College aims to ensure better work efficiency and job satisfaction by providing appropriate facilities to its employees.

In these difficult times of COVID-19, where most institutions struggled to meet salary expenses, D.A.V. College, Abohar stands apart from other institutions and paid full salary at to its teaching and non-teaching staff. Apart from the timely salaries and benefits as per UGC norms and management as well as Punjab government like maternity leave, medical leave, Contributory Provident Fund (CPF) etc., the welfare schemes/benefits for both teaching and non-teaching staff are as follows:

1. **The institution provides the benefits of Group health insurance. Medical allowance is given to permanent employees.**
2. **Tuition aid benefits for the wards of Staff.**
3. **Facilities of the yoga centre, gym, and playgrounds.**
4. **There is a housing colony available for the staff within the campus. This also has a facility of guest houses that can be availed by the staff for family events.**

Considerable salaries for the temporary staff, festival bashes for non-teaching temporary staff, uniforms for the class IV staff and financial help by contribution from the staff and the management in case of severe ailments for the needy are also provided.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually strictly according to the UGC Regulations. The objective of the college is to evaluate the performance as per established norms and to identify potential aspects that lead to further growth of the employee. The salient features of the performance appraisal system are as follows:

a) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score. Every faculty

member is assessed according to the same.

b) Additional duties (mostly voluntary) are assigned to the faculty members for various activities besides academics. These are accorded appropriate weightage in their overall assessment.

c) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Principal.

d) Based on their API score, the faculty members are recommended for promotion and they appear before the screening-cum-selection committee.

e) All non-teaching staff is also assessed through similar annual performance appraisals.

The screening committee evaluates their progress and makes recommendations for further grades. On satisfactory performance, all employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has a mechanism for internal and external audit. We have our own internal mechanism for audit where internal audit is an ongoing continuous process, and the external audit is carried out by our management to verify and certify the entire Income and Expenditure, and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources, permanently associated with our college, and a member of staff, given charge as the bursar, work together to do a thorough check and verification of the vouchers of all the transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborate way on regular basis. The institutional accounts are audited regularly by both Internal and statutory audits.

So far there have been no major findings / objections. Minor errors of omission and commission when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)	
0	

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has a well-planned process for the mobilization of funds and resources. Various committees of the institute, the Department Heads and the accounts office are involved in the process.

Mobilization of Funds:

- Tuition fee is the major source of income for the institute.

- The college provides need-based loans to sister concern institutes as per management norms.
- Various government and non-government agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.
- Sponsorships are sought from individuals and corporate for cultural events and fests.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

Optimum utilization of resources

- The finance committee monitors and regulates various recurring and non-recurring expenses
- The Purchase Committee ensures that purchases are done properly as per the rules.
- The College Development Committee reviews the mobilization of funds and their utilisation in their meetings.
- Regular internal audits from the Charted Accountant and external audits from the management make sure that the mobilization of the resources is being done properly.

The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents

Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC channelizes all efforts and measures of the Institution towards promoting its academic excellence by:

· Development and application of quality benchmarks/parameters for academic and administrative activities.

· Seeking feedback responses from students, parents and other stakeholders on quality-related processes.

· Dissemination of information on the various quality parameters of higher education.

· Documentation of the various programs/activities leading to quality improvement.

· Organization of workshops, and seminars on quality-related themes and promotion of quality circles.

· Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes for the year 2020-21, during the COVID lockdown phase, in the form of:

1. 31 webinars and 6 extension lectures.
2. 38 FDPs attended by the faculty members.
3. 62 placements in the various placement events organized under the collaborative effort of the IQAC and the Computer department.
4. 4books, 21 papers published in national and international journals of repute and 13 papers published as chapters in books.
5. 6 papers were presented in various webinars.
6. 100 university positions in the academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the teaching-learning process regularly.

The structures & methodologies of operations and learning outcomes followed are:

Academic Calendar: Being affiliated with Panjab University, College strictly follows its academic Calendar.

Preparation of lesson plan for each Semester:

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Students are apprised of the Time-Table, Programme structure, and syllabi of the courses before the semester commences.

Daily Attendance Record:

A record of attendance is maintained and made available whenever asked for.

Student learning outcomes:

The institute monitors the performance of the students regularly through:

- Regular class tests and interactions
- Mid-term and continuous evaluation comprising internal tests, assignments, group discussions, and seminar presentations
- Taking feedback from the students from time to time
- Timely Redressal of students' grievances
- Extra classes for weak students to clear their doubts

Effective internal examination and evaluation systems:

Institute maintains an effective internal examination and evaluation system.

Students' result analysis:

If the result of the students, in a subject, is not found up to the mark, the concerned faculty members take special care of the student's improvement in the respective subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	D. Any 1 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A healthy and prosperous society can be established only through gender equality. Ours is a co-educational institute wherein students from every section of society study and flourish under one roof. The college has an efficient security system so that every person on campus feels safe and secure, especially girl students. CCTV cameras are installed at various locations. Guards at the women's hostel as well as at the main gate are available 24X7. The institution has different committees like the internal complaint committee, students Grievance cell, discipline committee as well an Anti-ragging committee to maintain a good atmosphere on the campus. Apart from physical security, students are sensitized on the issues like women's empowerment through discussions, seminars etc.

To meet the personal needs of the girl students, the college has a common room with attached washrooms. A suggestion box is provided in the common room area so that students can suggest ways to improve upon the available arrangement. A discipline committee comprising teachers from all departments is formed to keep a check on outsiders and miscreants (if any) around the clock.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://www.davcollegeabohar.com/aqar-dav-abh/gender-equity**

7.1.2 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the above

conservation measures   Solar
energy   Biogas plant Wheeling to
the Grid   Sensor-based energy
conservation Use of LED bulbs/ power
efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the College has organized various activities on the implementation of these techniques effectively. It was stressed that we should avoid plastic items to the best possible capacity. In the continuation of avoiding plastic the college is using utensils made of glass and metal.

The college has organized Swach Bharat Mission. Under this banner the college conducted various activities to promote the waste management. The department of Biology and Bio-Technology conducted a webinar on "Management and Utilization of Agriculture Residue". Another webinar on the topic "Principles of Design and Development of Waste Water Management" conducted by department of chemistry. People from different aspects of life delivered their talks about the proper usage of waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**D. Any 1 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

D.A.V. College, Abohar stands apart for its inclusiveness, its ability to take people from diverse sections along together and make them feel important contributors to the world they live in. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The college organizes and conducts several activities to promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management not only for recreation and amusement but also for generating the feeling of oneness and social harmony.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the institution has developed infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

D.A.V. College, Abohar initiates awareness campaigns and undertakes initiatives like blood donation camps, road safety week, plantation drives etc. under the head of the department of youth services, NSS and NCC. Apart from celebrating commemorative days like Independence Day, republic day, International Yoga Day, international women's day etc., seminars, poster-making competitions, debates and declamations are conducted around issues of core significance to society. Students and staff are encouraged to take part in many community services and provide services to mankind and society.

Teachers are encouraged to take up faculty development programmes and orientation programmes which include participants and speakers from different states and cultures. They share knowledge and skills which encourages the inculcation of values. Elections are a key benchmark in any nation-buildingand our college staff members perform electoral duties in various types of elections (Parliamentary, assembly, Municipal Corporation, Sarpanch, Zila Parishad and Block Smiti etc.) as a part of this process.

Singing of the national anthem is an integral part of the closing ceremony in every activity of the college and is ensured so as to bring a feeling of patriotism among the students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegeabohar.com/aqar-dav-abh/activities
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following in the current academic year:

1. Department of Punjabi celebrated GURU TEG BAHADUR JI'S 400th Birth Anniversary by organising competitions like Online Poem Recitation, Quiz Competition and Essay writing.

2. Van Mahotsav was celebrated for one week in August to raise awareness towards forest conservation and environment.

3. Department of Biology Celebrated 'AKSHAY URJA DIVAS' with Poster Making and Slogan Writing Competitions.

4. International Day for Preservation of Ozone Layer was celebrated in September by organising an Essay Writing Competition.

5. NSS Day: This year an Online Extension lecture was organised.

6. Gandhi Jayanti: Department of Political science and Gandhian Studies Centre organised an international Webinar and an online Poster Making Competition on Gandhi Jayanti. Ekta Diwas and Voters' Day Celebrations were made in the form of Poster Making and Online Pledge taking Ceremony, respectively.

7. On Diwali, Biology Department organised an Essay Writing Competition on the topic "Hazards of Fireworks".

8. Poster Making Competition and Online quizzes were conducted by NSS Unit to observe Road Safety Month (from mid-January to mid-February).

9. World Environment Day: Poster-making and Slogan writing competitions were organised by Zoology department.

10. International Yoga Day: Online Yoga Competition was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I: Training & Placement

The Practice: The placement cell takes all the pains to place students in core companies; and if the companies do not come down to Abohar, arrangements are made to take the students to the places where interviews are scheduled.

A total of 62 students were recruited out of which 10 students were placed in campus placement events by Cubic Logics and 52 students were selected in the companies like Wipro, Infosys, TCS, IOL, Brand Switch, Analysis Resource, Mindtree Talent Acquisition and PACIFIC through online mode of recruitment. It is a matter of immense pride for the college that despite the COVID lockdowns and difficulties faced last year, the number of placements has not gone down.

BEST PRACTICE- II: Maintaining the maximum number of university positions in academics.

The practice: The College ensures that the students attend their classes regularly. A conducive environment for the teaching-learning process enables the students to stay abreast with their course curriculum

The success story: In the academic year 2020-21, we have got 100 university positions which is a landmark in itself. Despite the COVID situation, the number of university positions for the academic year 2020-21 has not been affected

File Description	Documents
Best practices in the Institutional website	**https://www.davcollegeabohar.com/aqar-dav-abh/insbest**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

D.A.V. College, Abohar is famous in the region for quality education and discipline. Institute commands the highest respect and trust of guardians, who place it as the first choice for the higher education of their ward. This has resulted in steady growth in student strength. Given the limited career options that regular academic courses have to offer, the emphasis has been on the "Skill-based system of education".

Our college got the status of Community College offering certificate courses in 'Horticulture' and 'Accounting and Taxation' under the NSQF (National Skill Qualification Framework) scheme of UGC with the flexibility of exit options.

The introduction of an advanced diploma course in Horticulture is a much-needed initiative to equip the students for their future as most of the students come from rural backgrounds and their families are engaged in agriculture.

Given its relevance to every sector, Accounting and Taxation course serve a huge significance to all sector of society in term of commercial activities related to tiny, small, medium and large enterprises.

By allowing the students to pursue their dreams with a sense of direction, these courses help those who aspire to build their careers in the selected areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Some plans for the next academic year are:

- to get approval for starting more skill-based courses which can benefit the people of this region.
- to uplift the number of university merit positions further.
- to enhance library infrastructure by purchasing more textbooks and subscriptions toe-books, journals, e-journals and magazines.
- to set up more smart classrooms.
- to conduct development activities like Organizing Faculty Development Programmes, National Conferences/Seminars, Workshops and Extension lectures in different streams to enrich the teaching skills of the faculty and enhance the knowledge domain of the student community.
- to focus more on research and to take the initiatives to enlighten the faculty on the availability of research grants from different funding agencies.
- to have more industry-academic interaction so that there is more and more corporate participation in academics.
- to enhance the number of placements by inviting more companies to visit our campus in the coming year.
- To carry out more outreach programmes through extension activities undertaken by NSS, NCC, Arya Yuvak Samaj and Youth Welfare Department.
- to enhance e-based system for different administrative processes like admission, administration, examination, etc.
- to enhance its capacity of Solar energy as a part to shift towards green energy.