

# D.A.V. College, Abohar

## Students' Feedback on the syllabus (2021-22)

Name: ..... Class: ..... Roll No.: .....

E-mail Id: .....

For each of the following questions, please select (✓) your preference.

Sr. No.	Questions	Frequency of response (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)				
		1	2	3	4	5
1.	Is curriculum easy to understand?					
2.	Is semester system convenient?					
3.	Is curriculum designed logically?					
4.	Are the prescribed reference books easily available in the library?					
5.	Is current syllabus useful to provide job opportunities?					
6.	Does the curriculum provide you the advance knowledge of subject?					
7.	Are practical applications of the subject like project provided in the curriculum?					
8.	Are skill-based courses useful for job or business is provided in the curriculum?					
9.	Are some points in the curriculum taught you with the help of ICT (Information and Communication Technology)?					
10.	Does the Curriculum give you sufficient & necessary knowledge with respect to future career					

# D.A.V. College, Abohar

## Teachers' Feedback on the syllabus (2021-22)

Name: ..... Designation:.....

Department:..... E-mail Id:.....

For each of the following questions, please select (✓) your preference.

Sr. No.	Questions	Frequency of response (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)				
		1	2	3	4	5
1.	Is the curriculum as per the need of students?					
2.	Is curriculum easy to understand?					
3.	Is semester pattern convenient for students to learn?					
4.	Does the division of syllabus into units is appropriate?					
5.	Does the curriculum incorporate cross cutting issues like professional ethics, human values and environment protection?					
6.	Are the prescribed reference books easily available?					
7.	Does the course provide enough experiential learning through research, field work and project works?					
8.	Is current syllabus useful to provide job opportunities?					
9.	Are the specialization /course choices appropriate for the learners?					
10.	Does the course have appropriate practical component? (If applicable)					
11.	Is the student evaluation system appropriate?					

# D.A.V. College, Abohar

## Alumni' Feedback on the syllabus (2021-22)

Name: ..... Designation:.....

Current Status:..... E-mail Id:.....

For each of the following questions, please select (✓) your preference.

S. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?					
2.	Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunities?					
3.	How would you rate the course curriculum for fulfilling your expectations?					
4.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?					
5.	How do you rate the relevance of your degree to your present job?					
6.	How do you rate Events/activities organized by the college for your overall development?					
7.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the topic?					
8.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
9.	How would you rate the following academic initiatives taken by the college to improve your competence as student? Seminars, Workshops, Case Studies, Projects, Study Tours, Field Visits etc					

## **Action Taken Report**

### **(For the feedback received from stakeholders)**

- D. A. V. College, Abohar adheres to the syllabi designed by Panjab University, Chandigarh. Any discrepancy whatsoever is communicated to the University through Board of Studies. A meeting of Board of Studies (BOS) is held periodically to discuss such issues.
- In 2021-22 feedback regarding syllabus and curriculum is received from 544 students, 51 teachers and 30 Alumni.
- According to students' feedback, the use of ICT tools needs to be enhanced for better understanding of the curriculum.
- In view of both students and teachers, the syllabi of some courses do not include sufficient practical applications of the subject which might serve as a bottle neck in grabbing the job opportunities.
- Some of the alumni members suggested that college should plan more field visits for students which can help them to gain more practical / individual experience and same should be a part of curriculum designed by P.U., Chandigarh.
- Students, teachers as well as alumni strongly agree that semester system is not effective for the all round development of students.
- After receiving the feedback from different stakeholders, Principal assured to take up these issues to higher authorities for appropriate solution. Panjab University did not formulate Board of Studies in the session 2021-22. So, whenever PU formulates BOS and conducts meeting, the above feedback will be conveyed to the members.